

MRS. DONKERSGOED
SECONDARY 1

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COURSE DESCRIPTION:

Secondary 1 is a course in which students will develop an understanding of topics such as: geometric figures, constructions, measurement, equations and inequalities, as well as linear and exponential functions. This course will correlate with the Utah State math core curriculum.

COURSE MATERIALS:

Each student is required to come to class prepared with the following:

1.5 inch 3-inch three-ring binder

Pencil and red pen

Pencil pouch

Supplies for projects (to be announced)

GRADING PROCEDURE:

Assignments 10-15 points each

Quizzes 25 points each

Tests 100 points each

Notebook 100 points each

Project 100 points each

Participation 50 points each

Homework assignments are due the beginning of class and are corrected daily. Late assignments will receive partial credit and will not be accepted after the respective unit ends. In case of absence, make up work must be completed within five (5) days of the absence. All assignments are to be kept neatly in the homework section of your notebook. Any problem that is wrong can be re-done in red pen in order to raise the notebook score. Each assignment must have the student's name, the period, the date, the page number, and the problem written down to receive full credit. ALL WORK MUST BE SHOWN or no credit will be given.

Quizzes may or may not be announced ahead of time. These may not be made up except in cases of excused absence. Quizzes will usually have problems that come directly from the assignments, so each student should make sure that the assignment is complete each day.

Tests are given at the end of each chapter. If a student is absent on the day of the test, arrangements must be made with me to make up the test after school. Make-up exams must be taken within five days of the absence. Tests will be corrected and handed back to the students within several days. There will also be mastery assessments given periodically which students are expected to master.

A *Notebook* used exclusively for math will be required each term. The notebook must contain the following for each day: the date, "warm-up" exercises, all the notes given, all the problems worked in class, daily homework assignments, and a grade/score sheet. Notes will be graded on neatness and completeness. Notebooks will be checked periodically throughout the term.

Projects relating to mathematical concepts and applications are required each term. This is a fun "hands on" activity in which students will apply their math skills and knowledge. Students will know well in advance when the term project is due. Therefore, students who are absent will still be expected to hand in their projects on time.

Participation points are earned by coming to class prepared, being punctual, working well in groups, listening to the teacher, and contributing ideas in class. Participation points will be deducted for the following infractions: tardiness, failure to bring materials to class or to complete assignments, and disrupting the class.

The *grading scale* will be as follows:

93-100%	A	77-79%	C+
90-92%	A-	73-76%	C
87-89%	B+	70-72%	C-
83-86%	B	67-69%	D+
80-82%	B	63-66%	D

Progress reports listing the student's missing assignments and current grade will be sent home periodically. If there is a need to get in touch with me, please leave a message at the school or e-mail me. I will be available to help students after school and during flex.

ATTENDANCE:

Student's need to be in their seats and working on the "warm-up" exercises when the bell rings or they will be considered tardy. Students need to attend class as much as possible. If a student misses a day, he is responsible for getting the notes from a classmate and the homework assignment from the teacher.

DISCIPLINE:

- 1) Students are expected to come prepared, be on time to class, and follow directions.
- 2) Students are expected to come ready to work and always do *their own* work.
- 3) Students are expected to treat others with respect.
- 4) Students are expected to have a cooperative attitude.

SECONDARY 1

I have read the disclosure document and am clear what is expected in order to insure a successful year.

Student's name (print): _____

Student's signature: _____

Parent's name (print): _____

Parent's signature: _____

Parent E-mail address: _____

Preferred Parent phone number: _____

Please list any concerns or information I should be aware of that will help me teach your child: